

What does the 10th grade sexuality education curriculum really say?

Outline of the current 10th grade curriculum:

- Define the term family and describe a variety of differing family configurations that exist in society
- Cite ways in which culture and other forces affect family values and practices
- Describe how the family meets the needs of its members throughout the life cycle
- Discuss effects of hormonal changes on behavior throughout the life cycle
- Investigate factors that contribute to sexual identity
- Identify issues that may enhance or threaten relationships, marriage, and families
- Identify and describe the anatomy and physiology of the human reproductive systems
- Describe physiological dysfunctions, STD's, and psychological factors that affect human reproduction
- Describe fertilization, fetal development, and child bearing
- Identify the most prevalent congenital and hereditary conditions that affect the fetus
- Examine how culture, value systems, and the family influence attitudes toward sexual behavior
- Analyze how the media and social trends influence relationships, sexual behavior, marriage, and family
- Analyze risks and consequences of sexual activity
- Recognize how laws relate to relationships, marriage, and sexual behavior
- Demonstrate resistance skills and assertive behaviors which contribute to healthy sexuality
- Analyze the responsibilities and psychological impact of marriage and parenthood
- Examine moral, religious views, health, and economic considerations that influence family planning decisions
- Identify abstinence from sexual intercourse as the most effective means of preventing pregnancy
- Evaluate methods of family planning and the effectiveness of methods of contraception

For more details, see "Resources" at TeachtheFacts.org: <http://www.teachthefacts.org/resources.html>

- ✓ *Parents must OPT IN their children to this curriculum with written permission*
- ✓ *Sexually transmitted diseases (STDs) are covered in detail in a separate unit*
- ✓ *The current curriculum does not contain any information about sexual orientation*

The tabled revisions to the curriculum approved unanimously by the Board of Education in November 2004 and scheduled for piloting in Spring 2005 included basic information on sexual orientation:

- Definition of sexual orientation, heterosexual, homosexual, bisexual, questioning, and transgender from American Academy of Pediatrics and the American Psychiatric Association.
- Included same sex parents family under the topic "Kinds of families"
- Included same sex relationship under the topic "Impact of family related issues on society"